



SC Annual School Report Card Summary

Easterling Primary School
MARION COUNTY SCHOOL DISTRICT
Grades: PK-2 Enrollment: 829
Principal: Angie Grice
Superintendent: Dr. Dan Strickland
Board Chair: Dr. Shawn Johnson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	F	N/A
2013	Excellent	Good	N/A	N/A	D	N/A
2012	N/A	N/A	N/A	N/A	D	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	2	1	0	0

* Ratings are calculated with data available by 04/02/2015. Primary Schools like Ours are primary schools with poverty indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
89.9%	89.8%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
20.7 to 1	21.2 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
52.3%	61.2%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
88.2%	89.7%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
99.9%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
13.2 days	10.4 days

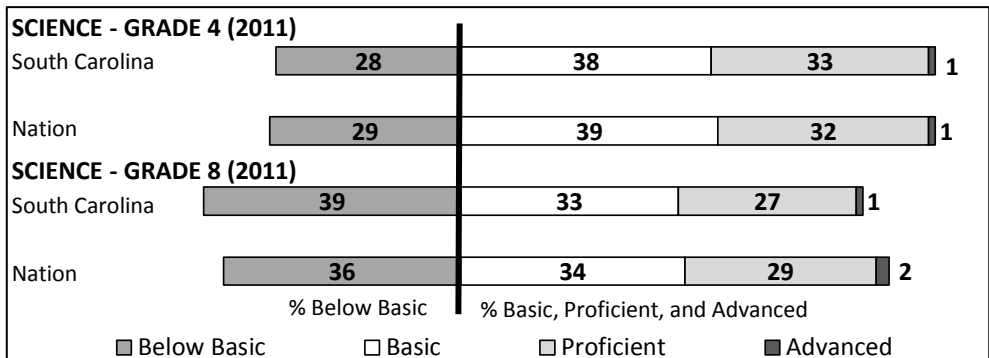
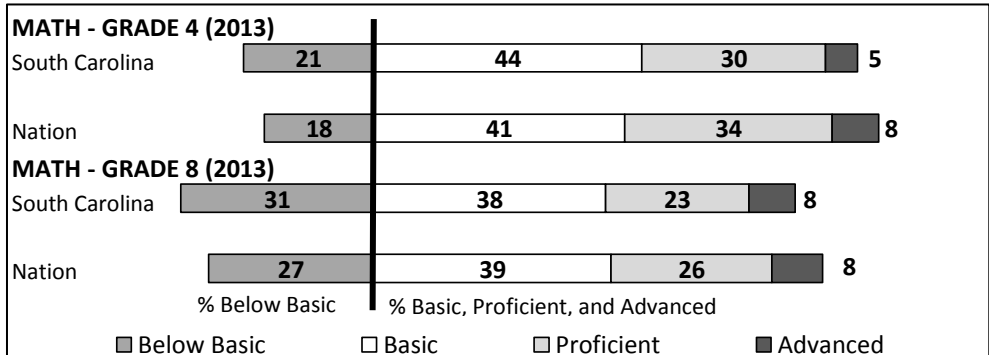
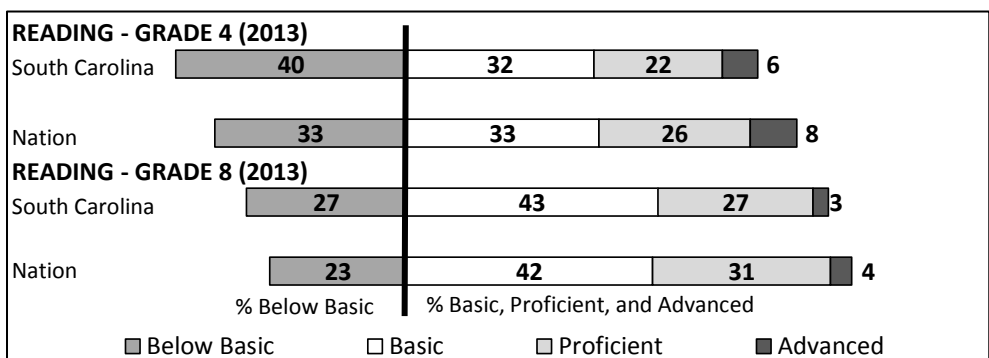
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types of Accreditation (More Than One May Apply)

	Not Pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

Easterling Primary School MARION COUNTY SCHOOL DISTRICT SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n = 829)				
Retention Rate	2.9%	Down from 3.2%	3.1%	2.3%
Attendance Rate	95.4%	Up from 95.3%	95.2%	95.7%
With disabilities	10.0%	Down from 10.1%	10.5%	10.5%
Older than usual for grade	2.3%	Up from 2.1%	1.7%	1.0%
Teachers (n = 44)				
Teachers with advanced degrees	52.3%	Up from 48.9%	54.9%	61.2%
Continuing contract teachers	56.8%	Down from 66.0%	74.1%	80.0%
Teachers returning from previous year	88.2%	Down from 88.5%	88.2%	89.7%
Teacher attendance rate	94.9%	Down from 95.6%	94.6%	95.1%
Average teacher salary*	\$41,906	Down 1.3%	\$44,590	\$46,810
Classes not taught by highly qualified teachers	3.6%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	13.8 days	Down from 14.4 days	10.5 days	13.8 days
School				
Principal's years at school	9.0	Up from 8.0	2.5	4.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 20.6 to 1	20.6 to 1	21.2 to 1
Prime instructional time	89.9%	Down from 90.6%	89.6%	89.8%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,021	Down 6.4%	\$6,935	\$7,021
Percent of expenditures for instruction**	66.0%	Down from 71.0%	66.0%	67.2%
Percent expenditures for teacher salaries**	65.1%	Up from 65.0%	65.1%	66.6%
ESEA composite index score	56.1	Down from 62.8	71.5	86.7

** Includes current year teachers contracted for 185 or more days.*

**** Prior year audited financial data are reported.**

EVALUATION RESULTS

	Teachers
Number of surveys returned	57
Percent satisfied with learning environment	89.5%
Percent satisfied with social and physical environment	87.7%
Percent satisfied with school-home relations	70.3%

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Easterling Primary School "Where Little People do Big Things," is home to approximately 840 students ranging from pre-kindergarten through second grade. With strong instructional focus by dedicated staff and community support, this school continues to excel and be successful. Easterling has been recognized at the state and national level through awards such as a Palmetto's Finest School, a Red Carpet School, a Flagship School of Promise, a National Blue Ribbon School of Excellence, a National School of Character, and a National Bronze Level Healthy School. Several initiatives have influenced our successes this year including a daily school-wide academy time focused on small group reading and math, a continuation of growth with MAP data school-wide, the strength of our intervention program with progress monitoring of the data, and the use of achievement data to drive instruction and training needs of staff. The Wee Foxes have enjoyed another year of outstanding successes. This year we made great gains in our MAP data in both ELA and Math. We met our school wide goals in both first and second grades in both content areas. We credit collaboration among our teachers in planning teams with the new Common Core Standards and an increased focus in writing to these gains. With renewed training and focus on PBIS model for discipline, Easterling Primary School saw a 38% decrease in the total number of discipline referrals from the previous year. Finally, our students benefited again this year with a healthy fruit and vegetables snack through a Food Service grant the school was awarded for the fourth year. One challenge Easterling faced this year was an increase in student enrollment which created an increase in class size in our kindergarten and first classes. This continues to create a challenge for our teachers to work with small groups in the classroom. A need for next year is to continue training with the Balanced Literacy Model and the Lucy Calkins writing model for all staff. Another need will be to continue to address the math needs school-wide for our staff and students through professional development and curricular changes. We appreciate the generous support of our parents and community. It is crucial to the success of our students and school.

Joe Bethea, SIC Chairperson Principal	Angie Grice, Principal
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